

YOUTH CONNECTION SERVICES CENTER

Fern Creek Traditional High School

The Student Services Center of Fern Creek Traditional High School is unique in that many specialized services are all located within the same Center.

Students and their families can come in and network with these support programs designed to help all students succeed.

Youth Connection Services Center

The Youth Connection Services Center serves students and parents of Fern Creek Traditional High School and Carrithers Middle School. The Center provides program and referrals in the following areas:

- ✓ Academic Enhancement
- ✓ Employment Counseling, Training /Placement
- ✓ Family-Crisis & Mental-Health Counseling
- ✓ Health Services Clothing Assistance
- ✓ Violence Reduction Activities
- ✓ Service Learning Opportunities
- ✓ Governmental/Social Service Agency Referrals
- ✓ Parent Workshops
- ✓ Peer Mediation
- ✓ Renaissance program
- ✓ Character Development Programs/Assemblies
- ✓ Drug/Alcohol Education/Intervention
- Tiger Watch Attendance Program

Transition Programs "COVE" & "PASS"

Transition planning includes Community-Based Instruction (CBI) activities. This program provides positive and effective transition planning for students with disabilities. This program includes:

- ✓ Interagency collaboration
- ✓ Functional curriculum as needed
- ✓ Student and parent involvement in transition planning
- ✓ Connections with community resources to ensure Transition to post-secondary adult life
- Assistance with Employment Opportunities for students in High school and after graduation

Louisville Partnership

The Louisville Education and Employment Partnership's (LEEP) mission is to improve academic performance, to enhance the student's opportunities for employment and/or post-secondary education, and to reduce the student drop out rate. The program includes:

- ✓ Learning Employment Skills
- ✓ Assist in Applying to Colleges & Universities
- ✓ Educational Field Trips
- ✓ Individual Counseling & Support
- ✓ Mentoring Program
- ✓ Monitoring of Attendance, Grades and Behavior
- Home Visits and Crisis Intervention
- ✓ Parent Workshops

Title V Program

The Title V Program is designed to meet the educational needs of students with low attendance, at risk of failure or dropping out of school, and students with untapped potential. Students will be provided services in the following areas:

- ✓ Goal Setting for Behavioral & Academic Achievement
- ✓ Assistance with Attendance & Social Concerns
- ✓ Academic & Behavioral Incentives
- Conflict Resolution/Decision Making
- ✓ Parental Contact & Parent Workshops
- / Home Visits
- ✓ Crisis Intervention
- College Application Assistance











The Youth Connection Services Center addresses the needs of students and families. Activities and programs are offered based on needs assessments completed by staff, students, parents, and community members. These pictures are representative of many of the things going on to help our families and students.

INTEGRATION INTO THE SCHOOL

- School Registration ~ Parental Contact
- Freshman Transition Camp
- •Freshman Fiesta
- Pep Club~ Creek Crazies
- •Kiwannis~ Key Club
- •Strong Collaboration with PTSA and Alumni Association
- Renaissance Academic Recognition Program
- Strong Support of Middle School Sports/Activities

SCHOOL INTEGRATION







Blood Drive 1-27-11



























"E.C.H.O./U of L/JCPS Mentoring Grant" Press Conference





























COMMUNICATION

•Staff

•Parents

•Community

•Students

TRANSITION

- Tiger Transition Camp
- •College, Career, Service Learning Fair
- College Visits
- Middle School Enrichment Classes
- •FAFSA Parent Workshops
- Scholarship Assistance
- Exploration of Job Opportunities
- Pre-employment Skills Training

TRANSITION





RECOGNITION

The focus of the Renaissance program is to recognize students and staff members, reinforce desired behaviors and achievements, and reward excellence in character and academics. Moreover, it is philosophy that promotes the positive contributions of all Fern Creek students, staff members, and community supporters.

Listed below are various ways students and staff members are recognized:

- •Trivia Tuesdays
- •"Staffulty" and Student of the Month
- Academic Pep Rallies
- Business Cards For Teachers
- Staff Birthday Announcements
- Senior Honor Cords
- Grade Improvement Recognition
- •Teacher Classroom Perks
- •Freshman Fiesta
- ·C.A.R.E. Initiative (Caring actions are recognized as FCTHS excellence)
- ·H.A.T. day (Homework, attendance, tardies)
- Golden Trashcan award
- Coupon books for faculty

This team and stakeholders throughout the building and community are very excited about others receiving recognition through Renaissance. This program is a great way to show ALL of our students that we care about their academic success. We want to encourage them to go to the next level of achievement.

RENAISSANCE



RENAISSANCE ACADEMIC RALLY FCTHS "Talent Olympics"

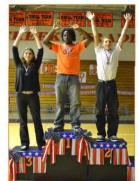






















POSSIBLE Renaissance Academic **Pep Rally**



























PEER-MEDIATION

- Why: The purpose of the program is to give students an alternative to suspension and to help provide an environment where students feel they are safe. Peer Mediators model for other students other methods to resolve conflict rather than violence. Students not only use the conflict resolution skills they have been taught within the school setting, but also use them in everyday life situations.
- <u>How</u>: Students are selected to be trained as Peer Mediators by staff members and/or other trained Peer Mediators. The selected students are those who are dependable, demonstrate academic effort, have a positive attitude, and hope to better themselves through this program. This may include those students who have had academic or behavioral issues in the past but have improved their situation immensely.
- <u>Where</u>: Peer Mediations are done in a strictly confidential setting following very specific guidelines under adult supervision.
- Benefits:
- A great service learning opportunity
- An alternative to suspension
- Improved conflict resolution/critical thinking skills
- Increased self-esteem among peer mediators and disputants
- 98% resolution success rate

PEER MEDIATION







Students Involv	Date:
Conflict Manage	ers:
Referred by: What was the o	conflict about?
Was the conflic	ct resolved?YesNo
Resolution	

CHARACTER DEVELOPMENT / MENTORING

- "Girl Power"
- "Wise Guys"
- "Choice" Children Have Options in Choosing Experiences
- "YLLUS II" Young Ladies Like Us II
- "Boys to Men"
- General Counseling Group



CONTACT INFORMATION

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